Joan Handwerger

Grade 1 Ages 6/7

**Congregation:** Community Synagogue, Rye New York

**Priority Goal**: Learners will be on a journey of applying Torah to daily life.

**Design Principle**: Hazon- Learners will seek the answers to the questions, challenges and meaning of everyday life.

**Noticing Tools**: Big Book Pictures

Participation in Sabbath Prayers and Rituals in class

Songs, felt board materials “What Do we Like About Shabbat?”

**Knowing:** Defines the celebration of Shabbat as a unique part of Jewish living

Prompts: Why do we celebrate Shabbat?

Books: Sammy Spider’s First Shabbat

The Friday Nights of Nana

**Doing :** Recitation of blessings during Shabbat at home and school

Prompts: What are the activities that you participate in during Shabbat?

Reciting blessings, Candle Lighting, Sharing challah/wine

**Believing:** Expresses feelings using appropriate vocabulary about this holiday

Prompts: What feelings do you have when you participate in Shabbat activities?

What makes you feel that Shabbat is important?

What do you like best about Shabbat?

**Belonging**: Develops relationships with others in the community who are celebrating Shabbat. Recognizes that this is a uniquely Jewish event.

Prompts: How can we share Shabbat with our families and friends?

Activities:

1. Read and discuss the book” Sammy Spiders First Shabbat”
2. Review the story of creation with an emphasis on the 7th day as a day of rest/how do we make this day special?
3. Practice prayers as we light candles, serve “wine” and share challah.
4. Create a class “big book”: Sing the song What do we like about Shabbat? Use felt board figures to demonstrate each child’s favorite.
5. Each child draws a picture that will illustrate his favorite part of Shabbat
6. Read the book “The Friday nights of Nana” and discuss.